

PUPIL PREMIUM STRATEGY STATEMENT – THE LATYMER SCHOOL (2016 – 17)

1. Pupil Premium Statement

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The Latymer School has directed its pupil premium funding to provide additional provision and enrichment activities to benefit qualifying individual students. We have used research from the Education Endowment Foundation administered by the Sutton Trust to help inform our planning regarding the most effective way of supporting pupil premium students (qualifying pupils).

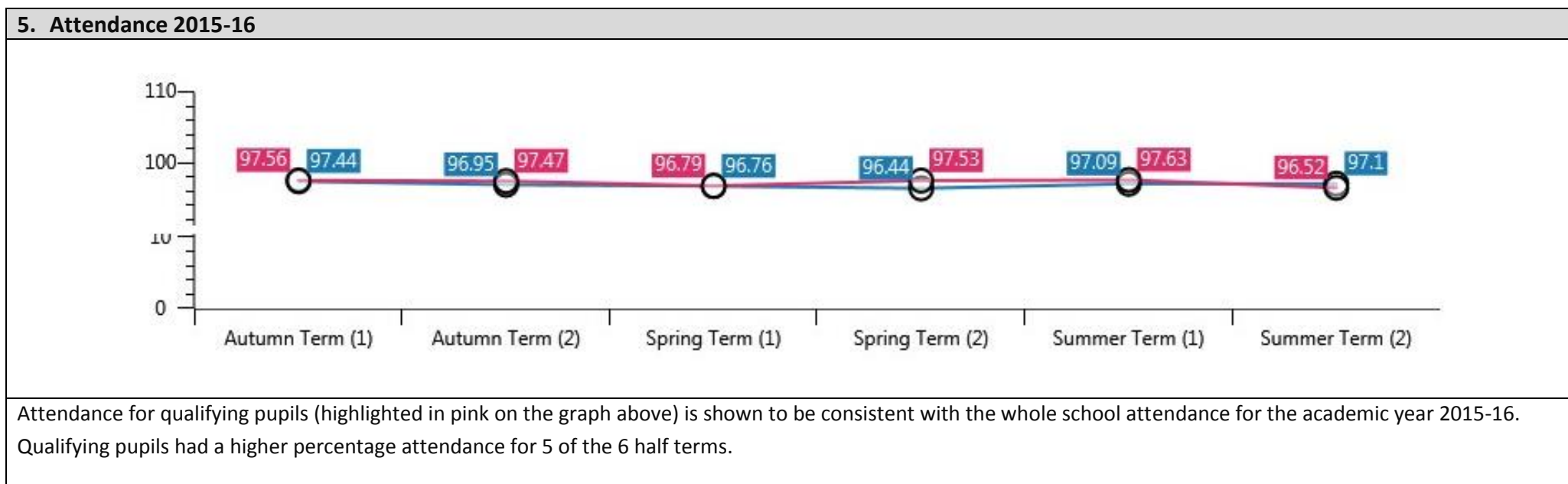
The school receives funding for students who fall into the following categories:

- pupils who qualify for free school meals, or have done at any time in the past six years (£935 per child)
- pupils who have a parent serving in the armed forces (£300 per child)
- looked after children (LAC), or pupils who have been adopted from care (£1,900 per child).

2. Summary information			
School		The Latymer School	
Academic Year	16-17	Total PP budget	£75735
Total number of pupils	925	Number of pupils eligible for PP	81

3. Current attainment			
	Whole School (2015-16)	Pupils eligible for PP (2015-16)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	99.5%	100%	64.7%
Progress 8 score average	0.37	0.13	0.12
Attainment 8 score average	73.91	70.6	52
The 'basics' measure – the percentage of students achieving at least grade C in both English and mathematics	99.0%	100%	58.7%

4. Historical Attainment										
	2012 KS4		2013 KS4		2014 KS4		2015 KS4		2016 KS4	
	PP Pupils	Other pupils	PP Pupils	Other pupils	PP Pupils	Other pupils	PP Pupils	Other pupils	PP Pupils	Other Pupils
Number of Pupils	13	166	14	167	15	163	11	169	15	166
Percentage achieving grades A*-C in English and maths GCSEs	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Percentage achieving 5+ A*-C GCSEs (or equivalent) including English and maths	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%
Average entries per pupil - all qualifications	10.2	10.3	10.7	10.2	10.3	10.2	10.2	10.1	9.9	10.0
Average point score per pupil (best 8) - all qualifications	437.2	445.8	430.1	441.3	432	433.5	431.5	438.5	417.6	434.6



6. PLANNED EXPENDITURE

ACADEMIC YEAR 2016-2017

Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment across the curriculum	1 to 1 tuition +5 impact; Small group tuition +4 impact; Mentoring +1 impact	Individual mentoring and small group support, led by senior teachers, for qualifying pupils in Year 11 who are identified as requiring additional support	Mentoring to be overseen by Head of Year 11 Attainment	Head of Year 11 Attainment	Dec 2016; March 2017 and June 2017
Enhance whole school experience	Arts and Sports, after school programmes +2 impact	Part/total discretionary funding to assist students to participate in a range of enrichment activities and trips	Assistant Headteacher (Care, Guidance and Support) and School Bursar to monitor requests from qualifying pupils	Assistant Headteacher (Care, Guidance and Support) and School Bursar	June 2017
Enable qualifying pupils to benefit from the music provision on offer	Arts participation + 2 impact	Funding music lessons and hire of musical instruments	Head of Music and School Bursar to monitor requests from qualifying pupils	Head of Music and School Bursar	Dec 2016; March 2017 and June 2017
Enhanced pupil engagement and wellbeing	Arts participation +2 impact	House System (events and competitions) including sports events, debating, baking, gardenology, drama and music	Heads of Learning and Assistant Headteacher (Care, Guidance and Support) to monitor participation rates of qualifying pupils	Heads of Learning and Assistant Headteacher (Care, Guidance and Support)	June 2017
Aspirations raised	Aspiration interventions	Connexions Career advice for qualifying Year 11 pupils on request	Head of PSHE to coordinate and monitor Connexions Career interviews for qualifying pupils	Head of PSHE	Nov 2016 and Jan 2017

6. PLANNED EXPENDITURE**ACADEMIC YEAR 2016-2017**

Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Qualifying pupils able to access range of IT and learning resources	Digital technology +5; collaborative learning +5 impact	Increased IT Support and Learning Resources Centre staffing before and after school	School Bursar to arrange staffing of the Computer Suite and Learning Resources Centre	School Bursar	July 2017
Staff identify and support students in a timely way	Feedback +8 impact	Data manager and purchase of SISRA software to facilitate data tracking	Assistant Headteacher (Care, Guidance and Support) to review and analyse data for qualifying pupils and coordinate intervention	Assistant Headteacher (Care, Guidance and Support)	Dec 2016; March 2017 and June 2017
Reduced number of missed homework deadlines	Individualised instruction +2 impact; Homework (secondary) +5 impact	After school Homework Club. Learning Support Assistant staff costs	Deputy Head, Teaching and Learning and Assistant Headteacher (Care, Guidance and Support) to monitor Homework Club participation for qualifying pupils	Deputy Head, Teaching and Learning and Assistant Headteacher (Care, Guidance and Support)	Dec 2016; March 2017 and June 2017
Qualifying pupils access range of learning resources	Meta cognition and self-regulation +8 impact	Revision materials and on-line support via the school Virtual Learning Environment (Fronter)	Deputy Head, Teaching and Learning and Deputy Head, Curriculum to monitor staff use of the Virtual Learning Environment (Fronter)	Deputy Head, Teaching and Learning and Deputy Head, Curriculum	Dec 2016; March 2017 and June 2017

6. PLANNED EXPENDITURE					
ACADEMIC YEAR 2016-2017					
Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support learning of Modern Foreign Languages	Oral language interventions + 5 impact	Specialist Modern Foreign Language assistants	Timetabled language support lessons	Head of Modern Foreign Language departments	July 2017
Inclusivity of opportunity	Outdoor adventure learning +3 impact	Access to funding for curriculum trips and residential trips to the field centre in Cwm Penmachno	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils	School Bursar and Assistant Headteacher (Care, Guidance and Support)	Jan 2016 and June 2017
Increased accessibility to extra-curricular activities	Outdoor adventure learning +3 impact	Available funding to enable qualifying pupils to participate in extracurricular activities which may incur a cost e.g. peripatetic music lessons and Duke of Edinburgh Award Scheme	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils	School Bursar and Assistant Headteacher (Care, Guidance and Support)	Dec 2016; March 2017 and June 2017
Increased parental engagement / support	Parental involvement + 4 impact	KS4 Study Support Evenings	Deputy Head, Curriculum and Assistant Headteacher (Care, Guidance and Support) to monitor qualifying pupils parental attendance	Deputy Head, Curriculum and Assistant Headteacher (Care, Guidance and Support)	Sept 2016
Improved attainment across the curriculum	Peer mentoring +6 impact	Training of student mentors to assist and support pupils in need of extra coaching and mentoring support	Deputy Head, Teaching and Learning to coordinate	Deputy Head, Teaching and Learning to coordinate	Dec 2016; March 2017 and June 2017

6. PLANNED EXPENDITURE

ACADEMIC YEAR 2016-2017

Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment in English and literacy across the curriculum	Reading comprehension strategies + 5 impact	Funding the purchase of books in addition to normal textbooks as required to support the learning of English to a level normal for the school	Head of English and School Bursar to monitor requests from qualifying pupils	Head of English and School Bursar to monitor requests from qualifying pupils	Dec 2016; March 2017 and June 2017
Improved attainment in English and maths	Reducing class size +5 impact	Strategic placement of qualifying pupils in small class sizes for English and Maths	Reduced class sizes enabled improved differentiation, targeted teaching and flexible groupings in response to pupil needs	Head of English, Head of maths and Deputy Head, Curriculum	July 2017
Reduction in barriers for attendance and improved wellbeing	School uniform	Financial contribution towards the cost of school uniform for qualifying pupils	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils	School Bursar and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils	Dec 2016; March 2017 and June 2017
Improved social and emotional wellbeing	Social and emotional learning + 4 impact	Employment of two independent counsellors on site	Assistant Headteacher (Care, Guidance and Support) to coordinate appointments and requests from qualifying pupils	Assistant Headteacher (Care, Guidance and Support) to coordinate appointments and requests from qualifying pupils	July 2017
Improved levels of aspiration	Social and emotional learning + 4 impact	Careers Fair	Head of PSHE and Deputy Head, Curriculum to coordinate the Careers Fair	Head of PSHE and Deputy Head, Curriculum	Jan 2017

6. PLANNED EXPENDITURE					
ACADEMIC YEAR 2016-2017					
Desired Outcome	Sutton Trust – Education Endowment Foundation toolkit (effective target programme)	Implementation	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Celebration of pupil achievement	Social and emotional learning + 4 impact	Funding for qualifying pupils to attend the Year 11 Graduation Boat Trip to celebrate pupil achievement	Head of Learning, Year 11 and Assistant Headteacher (Care, Guidance and Support) to monitor requests from qualifying pupils	Head of Learning, Year 11 and Assistant Headteacher (Care, Guidance and Support)	May 2017
Learning outside of the curriculum	Social and emotional learning + 4 impact	Regular lecture series delivered by specialist speakers across a range of fields	Deputy Head, Curriculum to coordinate	Deputy Head, Curriculum	July 2017
Coordinate support for Pupil Premium Cohort		Assistant Headteacher with responsibility for Pupil Premium	Assistant Headteacher (Care, Guidance and Support) to coordinate Pupil Premium strategy	Assistant Headteacher (Care, Guidance and Support)	July 2017
Total Budgeted Cost					£75500

7. REVIEW OF EXPENDITURE				
ACADEMIC YEAR 2015-2016				
Desired Outcome	Implementation	Impact	Lesson learned	Cost
Improved attainment across the curriculum	Individual mentoring and small group support, led by senior teachers, for qualifying pupils in Year 11 who are identified as requiring additional support	Personalised interventions resulted in improved engagement and provided a clear focus for qualifying pupils	A positive strategy which benefits qualifying pupils. We will continue next year	£4,000
Enhance whole school experience	Part/total discretionary funding to assist students to participate in a range of enrichment activities and trips	Ensured inclusivity and engagement with the wider school life.	Successful strategy. To continue next year	£2,500

7. REVIEW OF EXPENDITURE				
ACADEMIC YEAR 2015-2016				
Desired Outcome	Implementation	Impact	Lesson learned	Cost
Enable qualifying pupils to benefit from the music provision on offer	Funding music lessons and hire of musical instruments	Qualifying pupils were able to benefit from the extensive instrumental lessons on offer	Successful strategy. To continue next year	£3,000
Enhanced pupil engagement and wellbeing	House System (events and competitions) including sports events, debating, baking, gardenology, drama and music	Pupils' engagement and enjoyment enhanced. Positive impact on Social, Moral, Spiritual and Cultural development	Successful strategy. An important part of the school ethos. We will continue next year	£5,000
Aspirations raised	Connexions Career advice for qualifying Year 11 pupils on request	Improved pupils awareness of educational and career opportunities	Positive feedback from qualifying pupils and parents. To continue next year	£1,000
Qualifying pupils able to access range of IT and learning resources	Increased IT Support and Learning Resources Centre staffing before and after school	Increased usage of the Computer Rooms and the Library. Improved independent learning and access to internet to support their learning.	Successful strategy. To continue next year	£750
Staff identify and support students in a timely way	Create role of data manager	Accurate and meaningful data is provided to all teachers. Departments and pastoral teams track the progress of qualifying pupils and provide support and intervention where necessary.	Further evolve strategy through the purchase of SISRA software to further facilitate data tracking	£2,000
Reduced number of missed homework deadlines	After school Homework Club. Learning Support Assistant staff costs	Increased contact time and support for qualifying pupils. A reduction in the number of missed deadlines.	Successful strategy. To continue next year	£1,000
Qualifying pupils access range of learning resources	Revision materials and on-line support via the school Virtual Learning Environment (Fronter)	Increased accessibility to revision and support material to help consolidate in-class learning.	Continue to add to resources which are available. To continue next year	£500
Support learning of Modern Foreign Languages	Specialist Modern Foreign Language assistants	Personalised learning and intensive speaking practice from qualifying pupils	Positive feedback. To continue next year	£4,000

7. REVIEW OF EXPENDITURE				
ACADEMIC YEAR 2015-2016				
Desired Outcome	Implementation	Impact	Lesson learned	Cost
Inclusivity of opportunity	Access to funding for curriculum trips and residential trips to the field centre in Cwm Penmachno	Enabled full access to the curriculum and reinforced classroom learning by providing alternative educational opportunities. A positive impact on the relationships in the year group	An important strategy for qualifying pupils to gain full access to the curriculum. To continue next year	£15,000
Increased accessibility to extra-curricular activities	Available funding to enable qualifying pupils to participate in extra-curricular activities which may incur a cost e.g. peripatetic music lessons and Duke of Edinburgh Award Scheme	Qualifying pupils have access to the full range of extra-curricular activities available. Pupils' engagement and enjoyment promoted and enhanced	Important for qualifying pupils emotional wellbeing. To continue next year	£1,000
Increased parental engagement / support	KS4 Study Support Evenings	Parents are advised of strategies to support their child's learning	An important strategy to build on the school's positive relationship with parents. To continue next year	£1,500
Improved attainment across the curriculum	Training of student mentors to assist and support pupils in need of extra coaching and mentoring support	Improved engagement and academic progress. Regular attendance of student mentor meetings helps improve qualifying pupils social and academic confidence	A new cohort of mentors has been recruited. Benefits both mentors and mentees. To continue next year	£5,000
Improved attainment in English and literacy across the curriculum	Funding the purchase of books in addition to normal textbooks as required to support the learning of English to a level normal for the school	Ensures qualifying pupils full access to the curriculum. Increased academic support in English and maths for qualifying pupils	An important strategy to enable qualifying pupil's full access to the curriculum. To continue next year	£500
Improved attainment in English and maths	Strategic placement of qualifying pupils in small class sizes for English and Maths	Reduced class sizes enables more individual attention from their subject teacher. 100% of qualifying pupils achieved % 5A* - C including English and maths	A positive strategy which benefits qualifying pupils. We will continue next year	£10,000
Reduction in barriers for attendance and improved wellbeing	Financial contribution towards the cost of school uniform for qualifying pupils	Improved emotional wellbeing	Positive impact on qualifying pupil's emotional wellbeing. To continue next year	£500

7. REVIEW OF EXPENDITURE				
ACADEMIC YEAR 2015-2016				
Desired Outcome	Implementation	Impact	Lesson learned	Cost
Improved social and emotional wellbeing	Employment of two independent counsellors on site	Qualifying pupils able to benefit from professional and independent support. Increased emotional wellbeing	Positive impact on qualifying pupil's emotional wellbeing. To continue next year	£1,000
Improved levels of aspiration	Careers Fair	Increased exposure to a range of careers and an opportunity to speak to experts in different fields of work. A motivational and aspirational tool for qualifying pupils.	A successful, positive strategy to increase motivation for qualifying pupils. To continue next year	£1,000
Celebration of pupil achievement	Funding for qualifying pupils to attend the Year 11 Graduation Boat Trip to celebrate pupil achievement	Pupil achievement celebrated and aspirations enhanced	An enjoyable evening which was enjoyed by all those who attended. To continue next year	£250
Learning outside of the curriculum	Regular lecture series delivered by specialist speakers across a range of fields	Qualifying pupils able to benefit from the range of speakers and lectures on offer. An excellent enrichment opportunity to expose qualifying pupils to a broader range of topics in a greater level of detail	An excellent opportunity for qualifying pupils. The feedback was that the lectures helped reinforce curriculum learning. To continue next year	£5,000
Coordinate Pupil Premium Strategy and evaluate impact	Assistant Headteacher with responsibility for Pupil Premium	Assistant Headteacher to oversee and coordinate the Pupil Premium strategy and analyse the impact of the individual strategies	To continue next year	£7,000